



George Washington at War: From Soldier to Commander in Chief AMERICAN REVOLUTION INSTITUTE July 8, 2021

Ellen McCallister Clark, Library Director
emclark@societyofthecincinnati.org

Emily Schulz Parsons, Deputy Director and Curator
eparsons@societyofthecincinnati.org

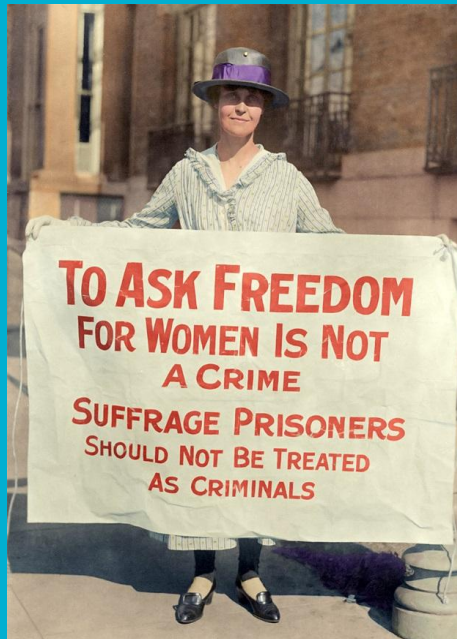
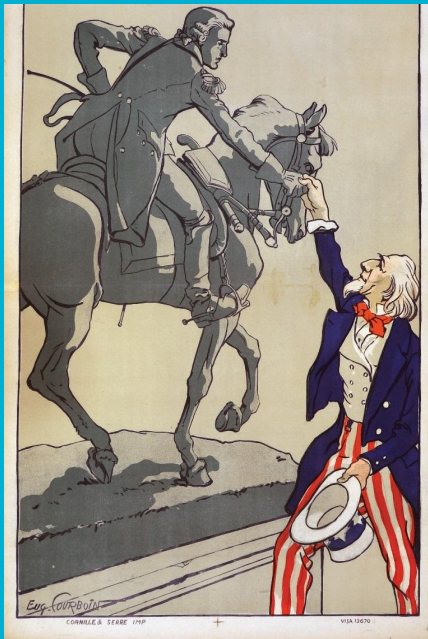
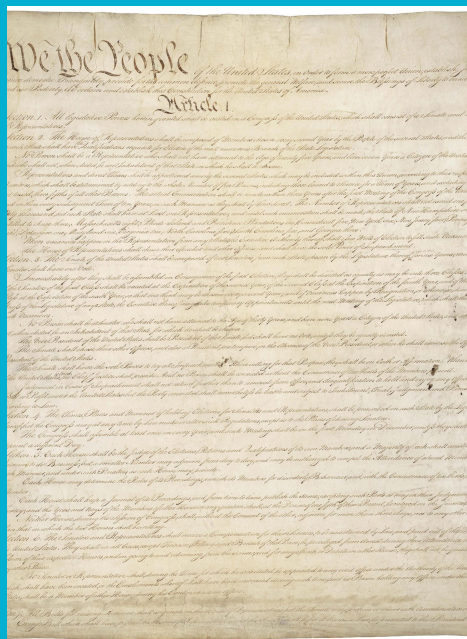
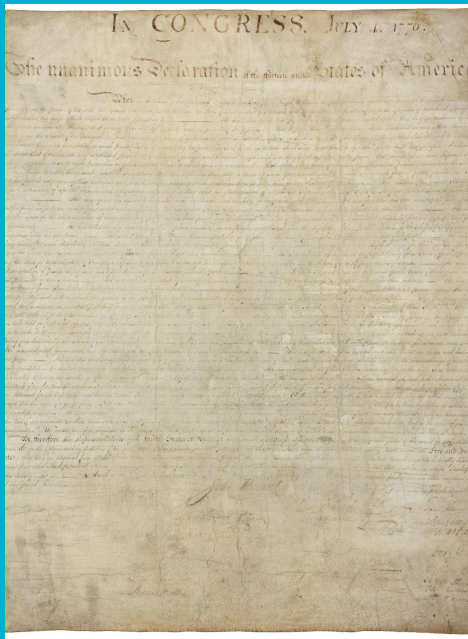
Stacia Smith, Director of Education
ssmith@societyofthecincinnati.org





The Society of the Cincinnati (1783)

- ★ *perpetuating the memory of the achievement of American independence*
- ★ *perpetuating the fellowship of the officers*
- ★ *advocating for justice to be done for veteran officers*

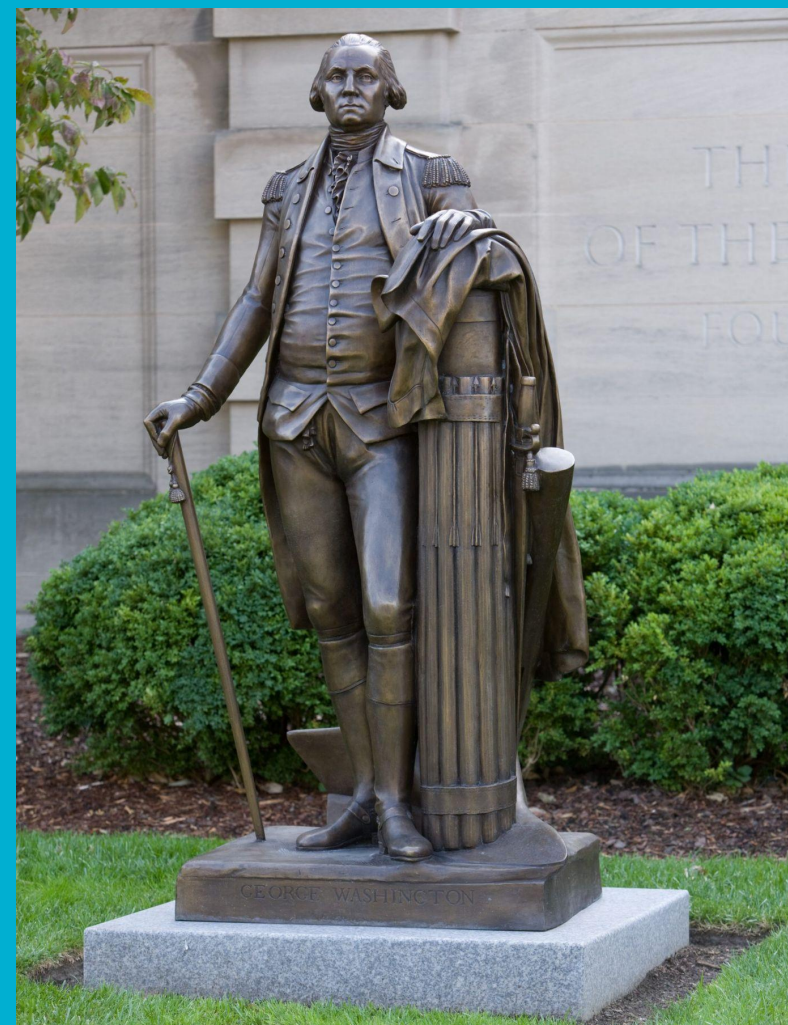


The American Revolution...

- ★ secured our national independence,
- ★ established our republic,
- ★ created our national identity,
- ★ and articulated our highest ideals—liberty, equality, civic responsibility and natural and civil rights.









Newburgh 16 Feb 1783.

Sir,

I have been pained with
your letter of the 7th and beg you to ac-
cept my sincere thanks for the favor
conferred on me in the Plasses - which
are very fine - but more particularly
for the flatterer's expressions which ac-
companied the present.

The Spectacles suit my Eyes
extremely well - as I am persuaded the
leading Plasses also will when I get
more accustomed to the use of them - at
present, I find some difficulty in coming
at the proper focus - but when I do
obtain it, they magnify perfectly, and
then those letters very distinctly which
at first appear like a mist-blended
together & confused.

I send the amount of the
bill for the spectacles - and with great
esteem & respect am

Sir, I most Obedt^{ly} & Affec^{ly}

G. Washington

Dan: Rittenhouse Esq^r

PERPETUATING THE MEMORY OF THE ACHIEVEMENT OF AMERICAN INDEPENDENCE

THE INSTITUTION
OF THE
SOCIETY OF THE CINCINNATI

Having placed THE SUPREME GOVERNOR OF THE UNIVERSE...
The following preamble shall be read, and the rights of the Society of the Cincinnati...

PERPETUATING THE FELLOWSHIP OF THE OFFICERS















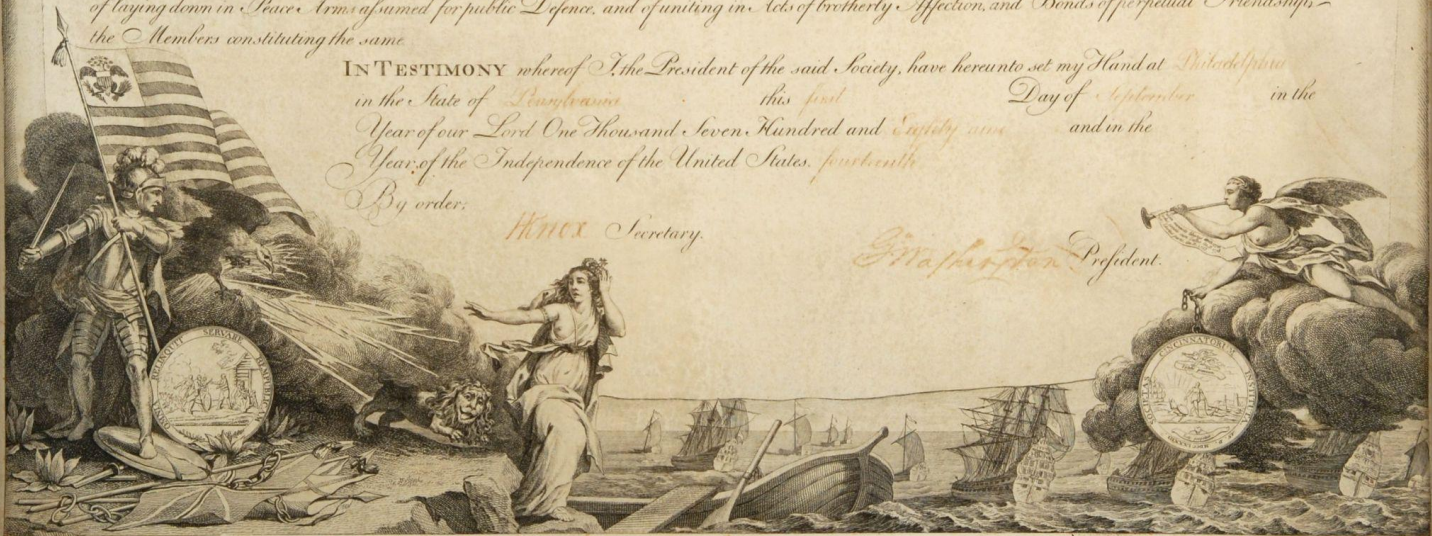
Be it known that *Matthew Gregory late Lieutenant in the third Connecticut Regiment*
is a Member of the Society of the **Cincinnati**, instituted by the Officers of the American Army, at the Period of its Dissolution, as well
to commemorate the great Event which gave Independence to *North America*, as for the laudable Purpose of inculcating the Duty
of laying down in Peace Arms assumed for public Defence, and of uniting in Acts of brotherly Affection, and Bonds of perpetual Friendship
the Members constituting the same.

IN TESTIMONY whereof I, the President of the said Society, have hereunto set my Hand at *Philadelphia*
in the State of *Pennsylvania* this *first* Day of *September* in the
Year of our Lord One Thousand seven Hundred and *Eighty nine* and in the
Year of the Independence of the United States *fourteenth*

By order:

Wm. W. H. Secretary

Wm. W. H. President



A
Circular Letter,
FROM
HIS EXCELLENCY
George Washington,
COMMANDER IN CHIEF
OF THE
ARMIES OF THE
UNITED STATES
OF
AMERICA;

Addressed to the GOVERNORS of
the several STATES, on his
resigning the Command of the
Army, and retiring from pub-
lic Business.

PHILADELPHIA:

Printed by Robert Smith, jun.
back of the Fountain Inn, be-
tween Second and Third streets.

ADVOCATING
FOR JUSTICE
TO BE DONE FOR
VETERAN OFFICERS



George Washington's Vision for the United States

During their winter encampment two years after the storied American victory at Yorktown, General Washington's officers found their patience with Congress wearing dangerously thin. By the ides of March, as they awaited a formal end to the War and for financial promises to the military to be honored, their frustration threatened to overtake their allegiance to America's new civilian government. Their passions were heroically reined in by George Washington wielding two unexpected weapons—his unfailing integrity and his new reading glasses. This lesson explores the events at Newburgh and how George Washington's vision for the United States and the ideals of republican sacrifice and civic virtue triumphed during a crisis that could have fundamentally altered the American experiment.

GEORGE WASHINGTON'S VISION

<https://www.americanrevolutioninstitute.org/lesson-plans/revolution-on-paper/george-washingtons-vision-for-the-united-states/>



Imagining George Washington

HOME / LESSON PLANS / IMAGINING THE REVOLUTION / IMAGINING GEORGE WASHINGTON

Introduction

Prior to the formal creation of the United States the spirit of that union lived in a man whom Americans had rallied around for more than a generation. He instilled stability amid revolution, and after independence was achieved, he embodied America's potential to become a nation founded on civic virtue and republican ideals. This lesson in the *Imagining the Revolution* series asks students to consider how eighteenth-century artists portrayed America's champion, George Washington.

Key images to be considered are:

- Charles Willson Peale's 1778 mezzotint, *His Excellency Gen Washington*, the first published engraving of Washington executed by an artist who had seen Washington;
- Charles Willson Peale's 1779 full-length portrait, *George Washington at the Battle of Princeton*; and
- Gilbert Stuart's 1796 full-length portrait of Washington as president painted for the marquis of Lansdowne, since known as the *Lansdowne* portrait.

<https://www.americanrevolutioninstitute.org/lesson-plans/imagining-the-revolution/imagining-george-washington/>



CIVIC VIRTUE AND AMERICA'S CINCINNATUS, GEORGE WASHINGTON

In creating our Constitution, the founders believed civic virtue would be essential to ensure the success of our new republic. This lesson plan explores the historic foundations of civic virtue in the United States by closely examining the role George Washington played as a role model of civic virtue. The goal is for students to realize that civic virtue remains a necessity if a lasting republic is to succeed.

AMERICA'S CINCINNATUS



FIG AND VINE: THE INFLUENCE OF ROLE MODELS ON REVOLUTIONARY LEADERS

This lesson asks students to analyze visual and written primary sources to understand the influence of classical history on the men and women who created our republic and the unique role of America's Cincinnatus, George Washington.

FIG AND VINE

<https://www.americanrevolutioninstitute.org/master-teacher-lesson-plans/lesson-plans-revolutionary-republic/>

MILITARY DECORATION: BADGE OF MILITARY MERIT

“PURPLE HEART”



The American Independence Museum, located in Exeter, New Hampshire, holds one of the only remaining Purple Hearts from George Washington's era.

Essential Questions

What is the Badge of Military Merit?

Why did George Washington create the Badge of Military Merit?

Who was eligible to receive the Badge of Military Merit and how was this a departure from tradition?

Teacher Background

<https://www.americanrevolutioninstitute.org/wp-content/uploads/2020/01/Purple-Heart-lesson-for-trunk-.pdf>

<https://www.americanrevolutioninstitute.org/collections-for-the-classroom/>

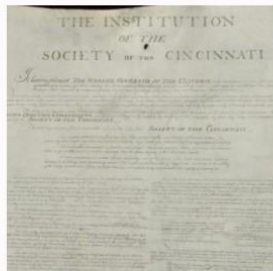


JOIN OR RENEW



EXPLORE THE AMERICAN REVOLUTION

ABOUT VISIT EVENTS COLLECTIONS LIBRARY EXHIBITIONS BATTLEFIELDS CLASSROOM
BLOG ASSOCIATES



George Washington: From Soldier to Commander in Chief

George Washington Teacher
Workshop,
American Revolution Institute
virtual
July 2021

Why the Revolution Matters

Alabama Council for the Social
Studies Annual Conference
virtual
April 2021

The Historiscope of the American Revolution

31st Annual National Confer-
ence for History Education Con-
ference
virtual
April 2021

Media and Visual Culture: Imagery and National Identity over Two Centuries

Cultural Organizations Dedi-
cated to Educators Workshop
virtual
March 2021



JOIN OR RENEW



EXPLORE THE AMERICAN REVOLUTION

CONTRIBUTE

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BLOG ASSOCIATES

Collections for the Classroom: George Washington: From Soldier to Commander in Chief

HOME / COLLECTIONS FOR THE CLASSROOM / COLLECTIONS FOR THE CLASSROOM: GEORGE WASHINGTON: FROM SOLDIER TO COMMANDER IN CHIEF

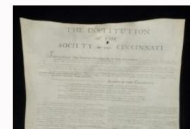
George Washington Teacher Workshop, American Revolution Institute

virtual

July 8, 2021

George Washington subscribed (literally and figuratively) to the aims of the Society of the Cincinnati as they were outlined in its Institution, and he was president general from its inception until his death. Those aims, which were Washington's aims as well as the aims of the Society, included perpetuating the fellowship of the officers of the Continental Army and Navy, perpetuating the memory of the achievement of American independence, and advocating for justice to be done for veteran officers.

These collection items were selected for a workshop with teachers participating in the first virtual George Washington Teacher Institute studying "George Washington: From Soldier to Commander in Chief" with scholar Sarah Purcell.





American Revolution Institute

<https://www.americanrevolutioninstitute.org/>

FREE Classroom Resources

- ★ Professional Development
<https://www.americanrevolutioninstitute.org/professional-development/>
- ★ Lesson Plan Series <https://www.americanrevolutioninstitute.org/lesson-plans/>
- ★ Collections for the Classroom Database
<https://www.americanrevolutioninstitute.org/collections-for-the-classroom/>
- ★ Continental Army & Revolutionary War at Sea Traveling Trunks
<https://www.americanrevolutioninstitute.org/traveling-trunks/>
- ★ America in Revolution and Lectures in Liberty Classroom Videos
<https://www.americanrevolutioninstitute.org/classroom-videos/>
- ★ Why America Is Free Digital Textbook
<https://www.americanrevolutioninstitute.org/why-america-is-free/>
- ★ Revolutionary Choices Online Strategy Game
<https://www.americanrevolutioninstitute.org/revolutionary-choices-game/>
- ★ Teaching Associates Program
<https://www.americanrevolutioninstitute.org/teaching-associates/>
- ★ Request *We Share Their Stories* Poster (top right) ssmith@societyofthecincinnati.org



QUESTIONS FOR US???

