Our Featured Story - Visit Saving Soldiers Today!

Our new exhibition, Saving Soldiers: Medical Practice in the Revolutionary War, is open! This exhibition draws from the Institute’s collections of medical treatises, portraits, Continental Army hospital registers, and medical instruments used during the war. Few of the doctors had prior wartime experience, and most of them had learned medical practice through an apprenticeship, not medical school. They were not prepared for the grim realities of war, where more soldiers would die from disease and infection than would be killed on the battlefield. In meeting these challenges, this era ushered in lifesaving medical advancements that went on to shape American medical practice for the next generation.

This exhibition is free and open to the public through November 27, 2022, during regular museum hours, Tuesday through Saturday, 10:00 a.m. to 4:00 p.m., and Sunday, 12:00 p.m. to 4:00 p.m.

Learn more about Saving Soldiers

The Life and Death of the Revolution’s Lost Hero

On Tuesday, April 12 at 6:30 p.m., join us and historian Christian DiSpigna at Anderson House for a lecture on Dr. Joseph Warren. Warren was a respected physician and patriot who was among the first martyred heroes of the Revolution. A leader of the Boston resistance for a decade before the war began, Warren’s death at Bunker Hill was regarded as a tragedy by his fellow patriots. Historian Christian DiSpigna, author of Founding Martyr: The Life and Death of Joseph Warren, the
American Revolution’s Lost Hero, refocuses our attention on Warren, who deserves to be remembered among the greatest heroes of our Revolution. This lecture accompanies our new exhibition, Saving Soldiers: Medical Practice in the Revolutionary War.

The American Revolution Institute is Going to Brandywine!

Join us May 13 & 14 for a weekend excursion to southeastern Pennsylvania to explore the largest single-day land battle of the Revolutionary War: the Battle of Brandywine. This experience begins with a Friday evening dinner at Radley Run Country Club, located in the same area where General William Howe launched his attack in the afternoon hours of the engagement, and a lecture given by archaeologist and historian Wade P. Catts, RPA., on recent preservation efforts and new interpretive discoveries surrounding the battle. A day-long tour of the battlefield landscape on Saturday will be given by the American Revolution Institute’s historical programs manager, Andrew Outten. Registration for the Saturday battlefield tour will be offered first to Society of the Cincinnati members and American Revolution Institute Associates.

Meet the Docents

Today our museum at Anderson House reopens for tours after a two-year closure owing to the pandemic. Our ability to reopen is due in large part to the fabulous support of the museum docent team who volunteer their time to provide interpretive tours of the house. Our forty docents hail from all walks of life and between them speak seven languages. Amongst the team is a school librarian, a lawyer, a congressional clerk, an administration assistant, and more, all united in their passion for history and storytelling. Our longest-serving docent will celebrate twenty years with us next year, and
our newest additions to the team are just about to complete their training to start leading tours. We are grateful to the docent team, without whom Anderson House would not be enjoyed as well and by as many people as it has been.

If you are interested in becoming a museum docent or volunteering to help in other ways for our organization, please contact Paul Newman, museum collections and operations manager, at pnewman@societyofthecincinnati.org.

The museum is free and open to the public Tuesday through Saturday, 10:00 a.m. to 4:00 p.m., and Sunday, 12:00 p.m. to 4:00 p.m.

**Imagining the Battle of Lexington**

Two hundred forty-seven years ago, on April 19, 1775, the “shot heard ‘round the world” pierced the Massachusetts air as a British force marching toward Concord encountered the Lexington militia drawn up on the town green. While the essential facts about the Battle of Lexington are well known, our *Imagining the Battle of Lexington* lesson plan invites students to consider how the details of the battle were interpreted by the artists of four different published images created over 123 years—beginning with one produced in the summer of 1775. While the first image clearly presents the militiamen as victims, each of the succeeding images depicts the Americans returning British fire with increasing determination. Students are challenged to consider why these depictions changed over time, and how this iconography influenced public memory.

**Inaugural Education Forum a Success!**

On March 30, 2022, the Institute hosted an educational forum on the status of the American Revolution in our nation’s classrooms. Volunteer board leadership and staff professionals from nineteen organizations—museums, libraries, historical and lineage societies, and dedicated educational non-profits—convened at Anderson House to consider ways the group could collectively promote education on the achievements of the American Revolution. Education Committee Chairman Dr. Cordell L. Bragg III facilitated the day’s events, fostering a collegial atmosphere as the group
developed a greater awareness of one another’s educational programs and best practices. Attendees unanimously vowed to continue this dialogue with future meetings to discuss pooling resources and actively engaging teachers, students, parents, and learners of all ages as we approach America’s 250th birthday. We are proud to have successfully stepped out to lead this collaborative effort with our esteemed peer organizations.

The American Revolution secured our independence, created our republic, established our national identity, and expressed ideals of liberty, equality, natural and civil rights, and responsible citizenship that have defined our history and will define our future. The American Revolution Institute of the Society of the Cincinnati promotes knowledge and appreciation of those achievements, fulfilling the aim of the Continental Army officers who founded the Society of the Cincinnati in 1783 to perpetuate the memory of that vast event. The Institute supports advanced study, presents exhibitions and other public programs, advocates effective classroom instruction, and provides resources to teachers and students to enrich understanding of the American Revolution and the principles of the men and women who secured the liberty of the American people.