

Source Set One: New York Merchants Non Importation Agreement

1.	What were the key commitments made by merchants in New York for the non-importation agreement?	
2.	Why do you think the merchants would boycott British goods knowing that it would hurt their business?	
3.	Explain why spinning yarn and wearing homespun clothing were acceptable forms of political protest for women?	
4.	Discuss how the boycott of British goods and domestic manufacture of goods like textiles could affect colonial ideas of independence from the Mother Country.	

Source Set Two: Stamp Act Resolutions

1.	What fundamental rights did the members of the Congress identify as being violated by recent Acts of Parliament? [Resolutions I - VII]	
2.	How did these declarations reflect the colonies' stance on taxation and representation?	
3.	How did the Stamp Act Congress justify their resistance to the Stamp Act and other British legislation? [Resolution IX]	
4.	What actions did they propose to address these grievances? [Resolution XIII]	

Source Set Three: Benjamin Franklin's Testimony to Parliament

1.	According to Benjamin Franklin, what kinds of taxes do people pay in the colonies, and what happens when people are unable to pay them? [p. 1 and 4]	
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2.	How does he answer the question about the colonies being protected without helping to pay for this protection? [p. 4]	
3.	How does Franklin describe the change in attitude of the colonies towards Britain and towards Parliament specifically before and after 1763? In his opinion, what factors account for this change? [p. 5-6]	

Source Set Four: *South Carolina Gazette* Description of Public Protest

1.	How did the use of effigies and other public displays in the protest against the Stamp Act reflect the colonists' anger about British taxation and legal jurisdiction?	
2.	How did the event demonstrate both the unity and the tensions within the town regarding the enforcement of British policies?	
3.	Evaluate the effectiveness of this protest in convincing British authorities in London or supporters of the Stamp Act in North America.	

Source Set Five: Henry Laurens, Victim of the Mob

1.	How did the mob behave?	
2.	What impact is this conduct going to have on the opinion of wealthy colonists like Henry Laurens?	
3.	How does this episode demonstrate the practical challenges of enforcing resistance to British legislation (such as the boycott of the Stamp Paper) among fellow colonists?	